

Competency Standards for Pharmacists in Australia – Urinary tract infections in residential aged-care facilities

Standard	Competency	Element
Domain 1 – Professional and ethical practice		
1.2	Practice to accepted standards	Element 1 – Demonstrate personal and professional integrity Element 2 – Contribute to enhanced service quality
1.3	Deliver 'patient centred care'	Element 1 – Maintain primary focus on the consumer Element 2 – Address consumer needs
1.4	Manage quality and safety	Element 1 – Protect and enhance consumer safety Element 2 – Respond to identified risk
1.5	Maintain and extend professional competence	Element 1 – Accept the importance of life-long learning
Domain 2 – Communication, collaboration and self-management		
2.1	Communicate effectively	Element 1 – Adopt sound principles for communication
2.2	Work to resolve problems	Element 1 – Analyse the problem/potential problem Element 2 – Act to resolve the problem/potential problem
2.3	Collaborate with members of the health care team	Element 1 – Support team development and cohesion Element 2 – Promote effective teamwork
Domain 4 – Review and supply prescribed medicines		
4.2	Consider the appropriateness of prescribed medicines	Element 2 – Review the prescribed medicines Element 3 – Promote optimal medicines use
Domain 6 – Deliver primary and preventative health care		
6.1	Assess primary health care needs	Element 1 – Elicit relevant clinical information Element 2 – Identify management options Element 3 – Initiate collaboration or onward referral
6.2	Deliver primary health care	Element 1 – Ensure the clinical appropriateness of medicines and health care products Element 2 – Promote safe and effective use of medicines and health care products Element 3 – Support non-medicinal management options

Domain 7 – Promote and contribute to optimal use of medicines		
7.1	Contribute to therapeutic decision-making	Element 1 – Obtain accurate medication history Element 2 – Assess current medication management Element 3 – Recommend change in medication management Element 4 – Support and assist consumer self-management
7.3	Influence patterns of medicines use	Element 1 – Understand the basis for investigating patterns of medicines use Element 2 – Review patterns of medicine use Element 3 – Promote improvement in patterns of medicine use
Domain 8 – Critical analysis, research and education		
8.1	Retrieve, analyse and synthesise information	Element 3 – Review and analyse information
8.3	Formally educate and train students and healthcare colleagues	Element 2 – Facilitate learning